

# Skip Count & Color

Cut the hundred chart and glue it in your journal. Choose one two or three ways to color your hundreds chart.

ODD NUMBERS	EVEN NUMBERS	5'S
yellow	red	circle in blue

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
110	112	113	114	115	116	117	118	119	120

Ten more Ten less  
One more One less

Cut all pieces along the dotted line. Choose a prompt and highlight the answer on the hundreds chart. Write the numbers of the count by and glue the prompts to your journal page.

**highlight**

13

**CIRCLE:**  
ten more in red  
ten less in blue  
one more in green  
one less in Purple.

**highlight**

83

**CIRCLE:**  
ten more in red  
ten less in blue  
one more in green  
one less in Purple.

**highlight**

56

**CIRCLE:**  
ten more in red  
ten less in blue  
one more in green  
one less in Purple.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

# Skip Count By Tens

## Start with...

Cut all pieces along the dotted line. Choose a prompt and highlight the answer on the hundreds chart. Write the numbers of the count by and glue the prompts to your journal page.

**I can skip  
count by tens  
starting with**

15

**I can skip  
count by tens  
starting with**

49

**I can skip  
count by tens  
starting with**

8

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Properties of Operations

Cut around the dotted line and fold on the solid line to make a pop up. Glue the blank side of the pop up to your journal.. Using the properties of operations, write a related fact that is also true based on the if then statement. Example: if  $2+1=3$  then I also know  $1+2=3$ .

**If  $4+3=7$  is true,  
then I know...**

**If  $2+3=5$  is true,  
then I know...**

**If  $8-3=5$  is true,  
then I know...**

**If  $6-2=4$  is true,  
then I know...**

Cut the dotted line. Use a dabber or color a dot around the two numbers inside each circle that equal ten!

# SPOT the **Ten**

2 8 5	6 2 4	2 8 7
1 3 7	7 8 2	9 8 1
5 9 5	6 3 7	6 4 5

# NUMBER LINE

Read the math story. Draw lines to show what happened on the number line. Write a number sentence to match your story. Solve.



Jack has 8 cookies. His mom makes 4 more cookies. How many cookies does Jack have now?

\_\_\_\_\_



Deb has 12 clovers. She gives 5 to her friends. How many clovers does Deb have left?

\_\_\_\_\_



Luke is 7. How old will he be in 6 years?

\_\_\_\_\_

# SNEAKY ADDENDS

Cut around the dotted line and fold on the solid line to create a pop up. Glue the blank side to your journal. Inside the flap write the answer to the mental math riddle.

$7 + \square = 14$

$8 + \square = 12$

$6 + \square = 11$

$5 + \square = 13$

word problem

Frank has 9 clovers. His friend found 6 more. How many do they have now?

word problem

Frank has 9 clovers. His friend found 6 more. How many do they have now?

word problem

Frank has 9 clovers. His friend found 6 more. How many do they have now?

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