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# MEASUREMENT

# practice



## Kindergarten

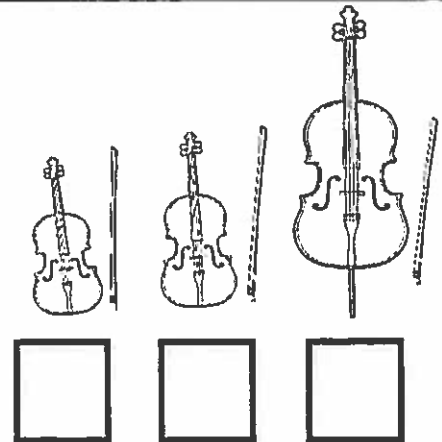
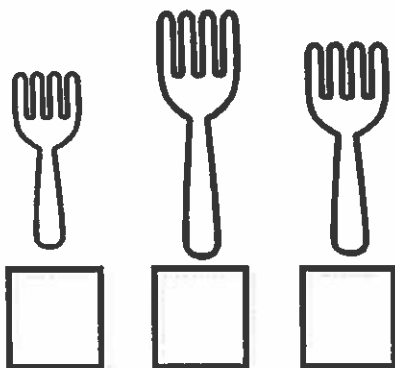
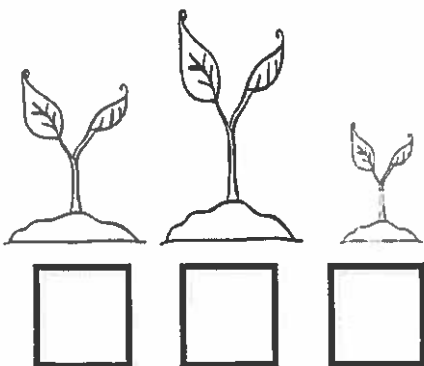
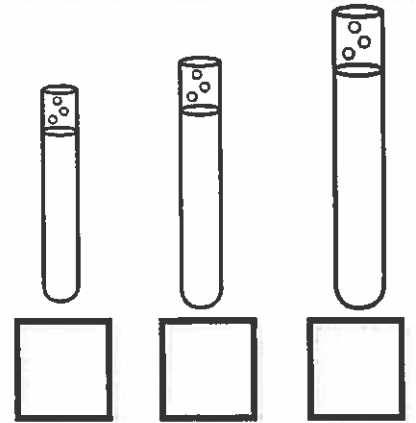
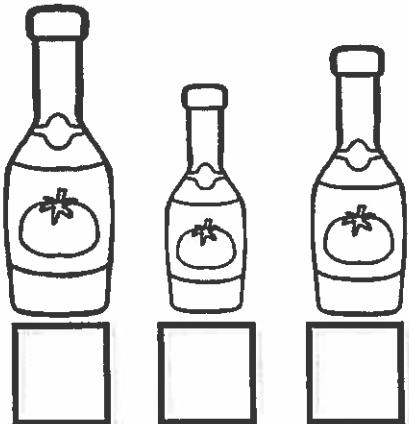
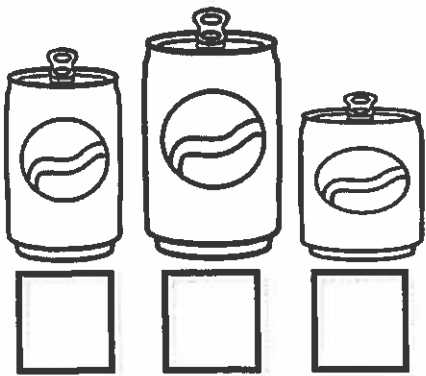
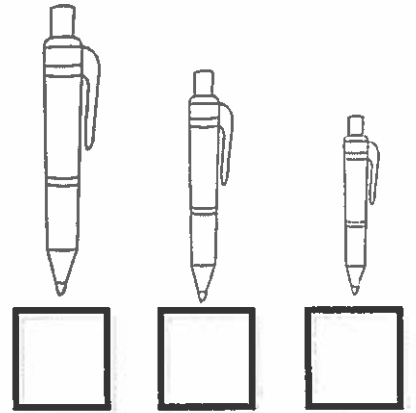
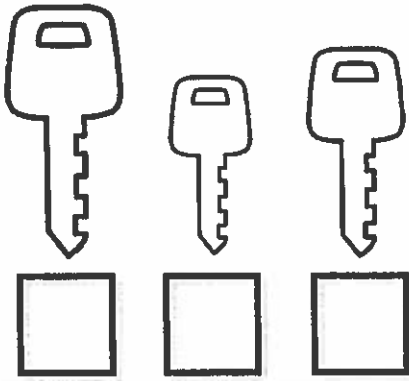
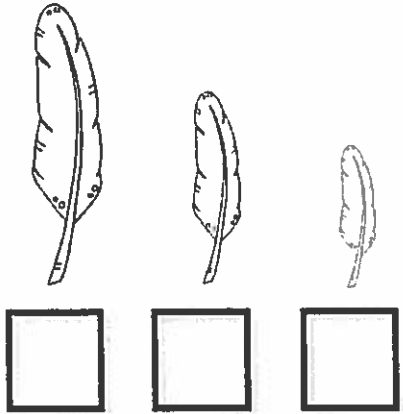
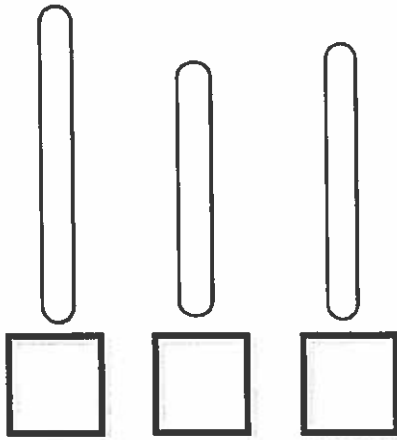
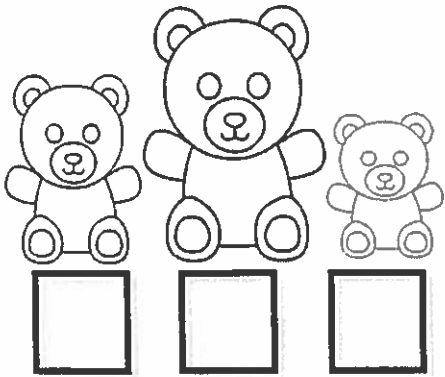
By: Reagan Tunstall & Kristina Grant

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Name \_\_\_\_\_

# Order UP!

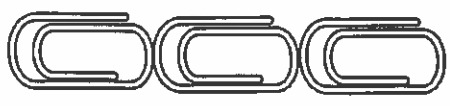
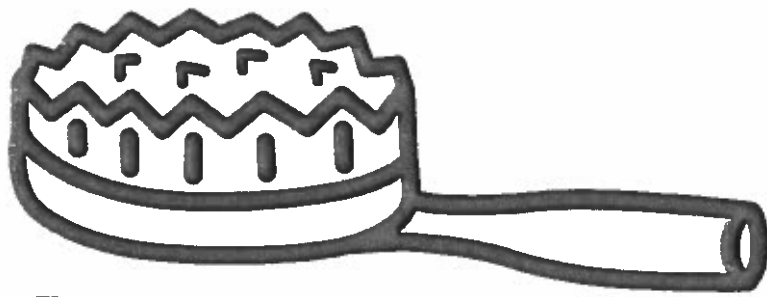
Number the boxes from shortest to longest.



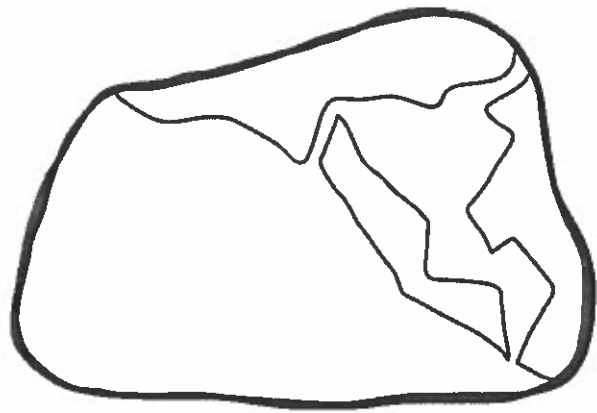
Name \_\_\_\_\_

# CLIP ESTIMATION

Circle the number of clips it will take to measure each object from end to end.



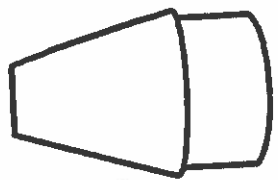
4 5 6



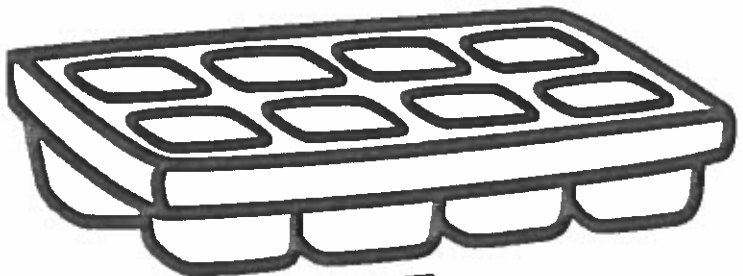
4 5 6



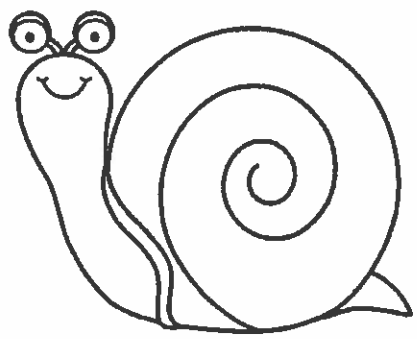
4 5 6



1 2 3



4 5 6

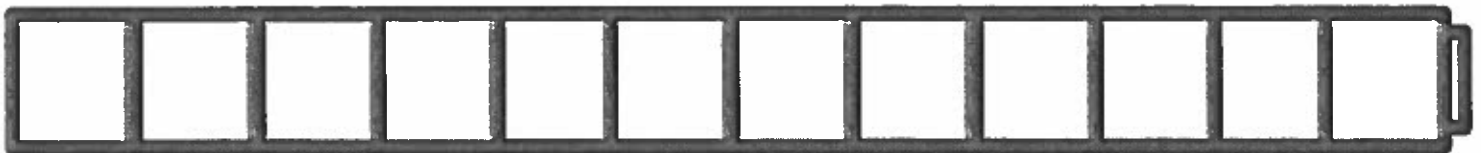
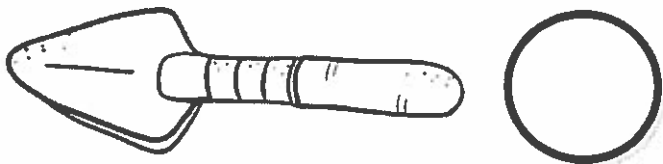
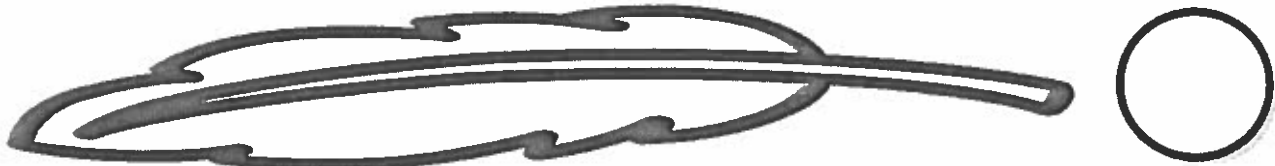
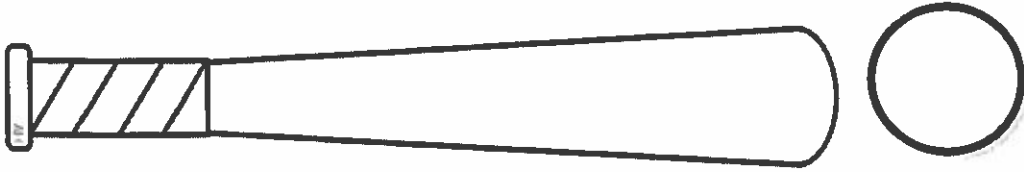


1 2 3

Name \_\_\_\_\_

# Cube COUNT

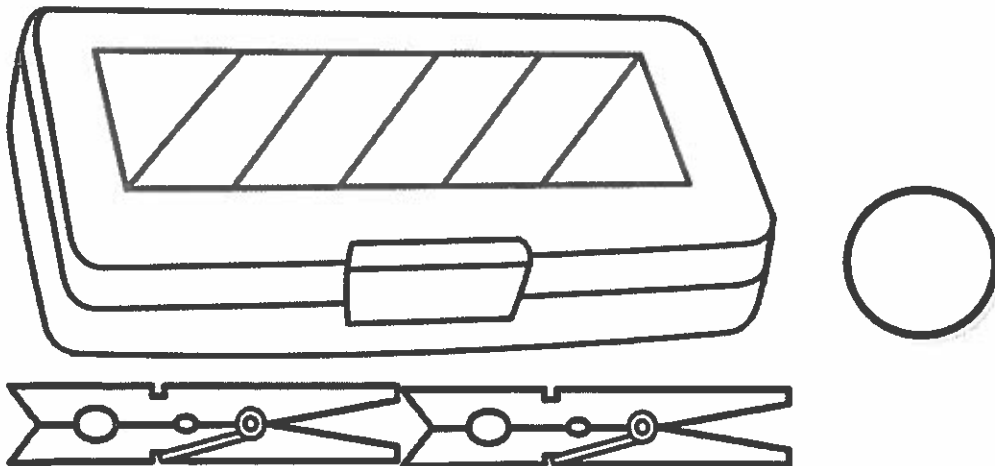
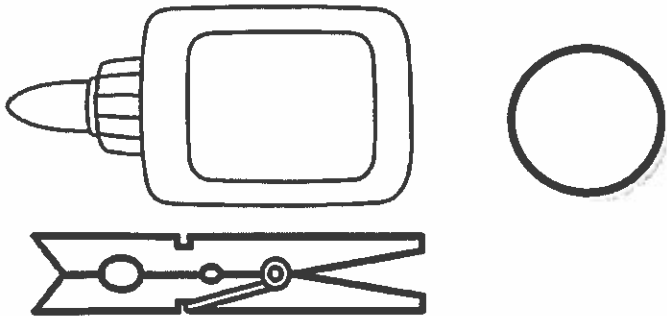
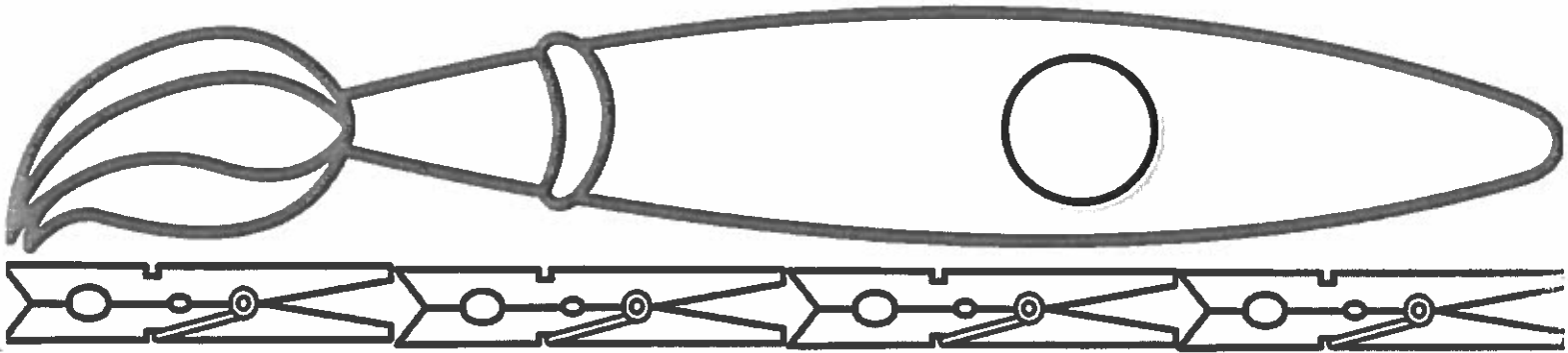
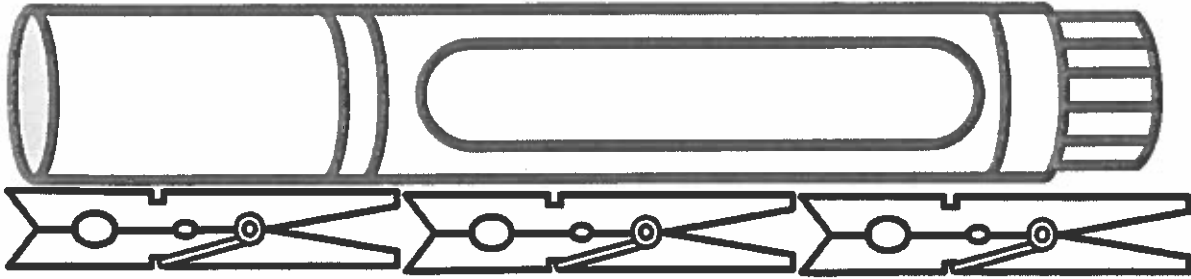
Color the amount of cubes it takes to measure each object. Then write the number in the circle.



Name \_\_\_\_\_

# Clothespin COUNT

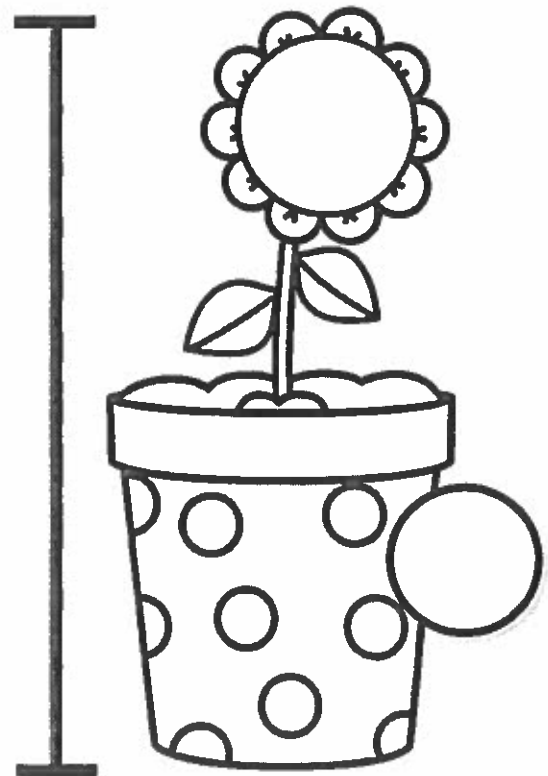
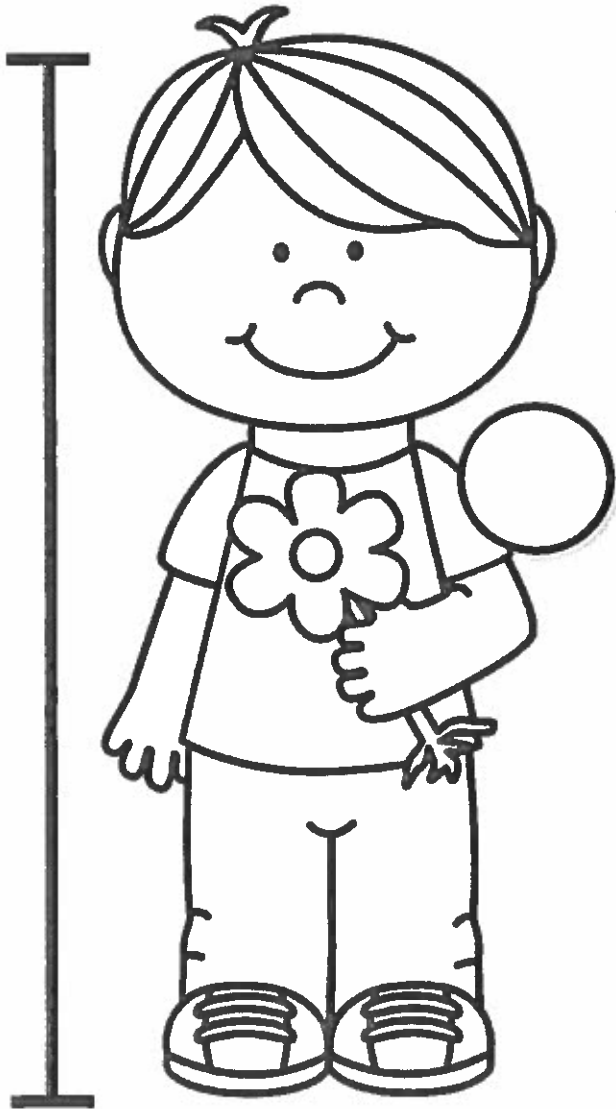
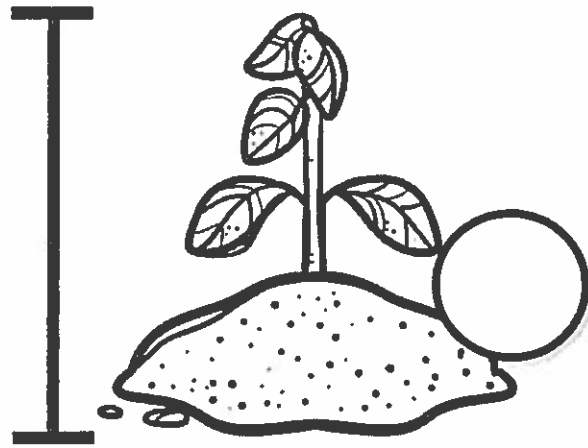
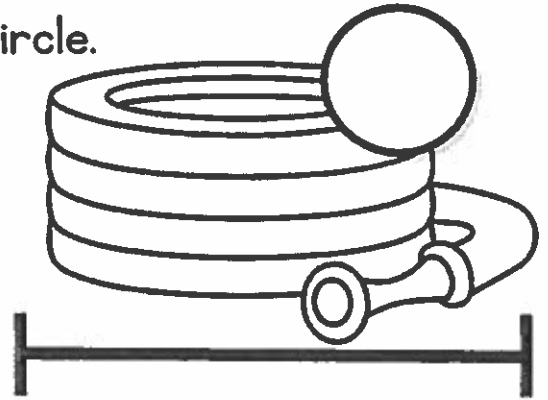
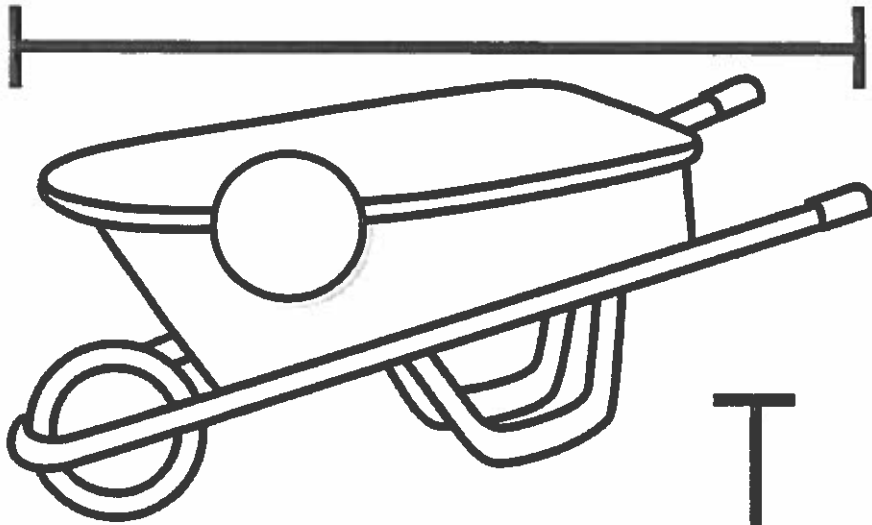
Color the amount of clothespins it takes to measure each object. Then write the number in the circle.



Name \_\_\_\_\_

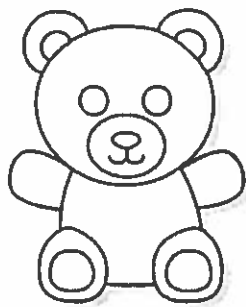
# GARDEN clips

Measure the items in the garden using the paper clips. Write the closest number of clips it takes to measure each item from end to end in the circle.

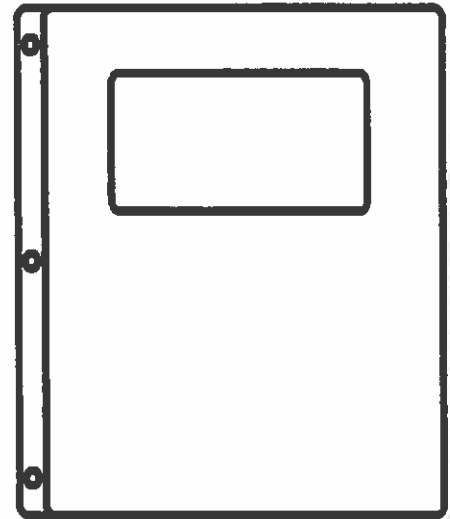
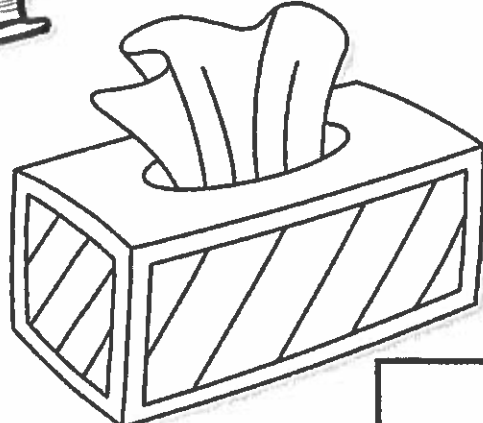
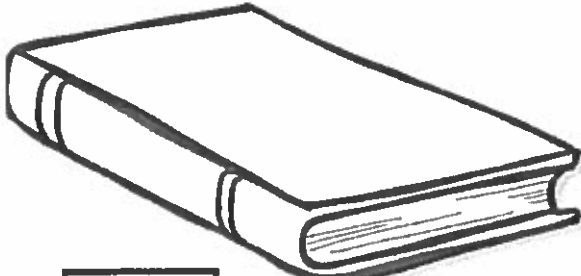
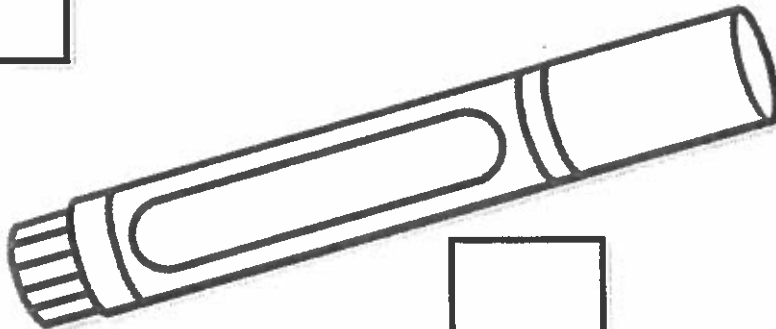
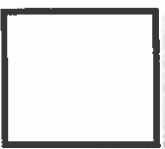
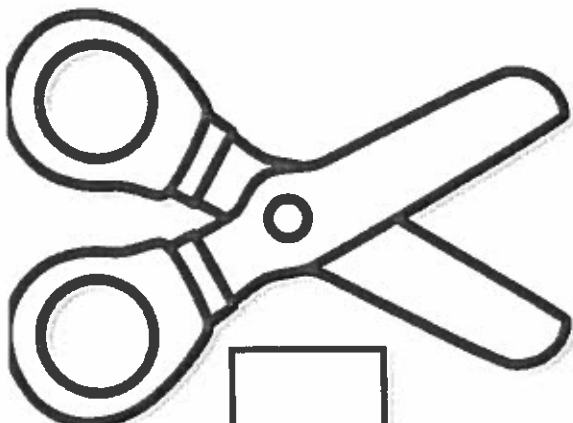
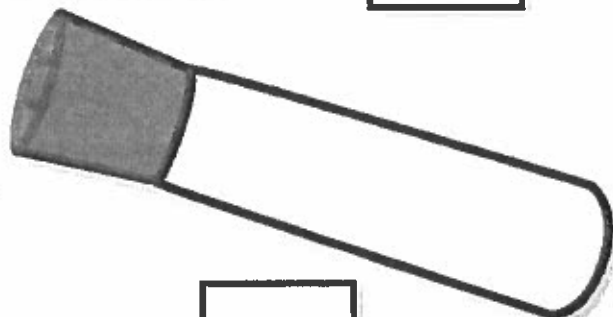


Name \_\_\_\_\_

# Bear<sup>to</sup> MEASURE



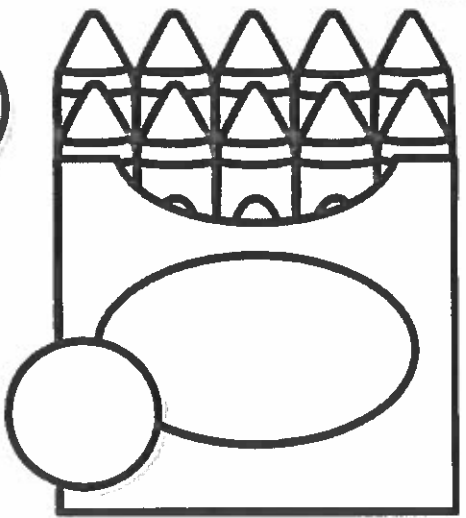
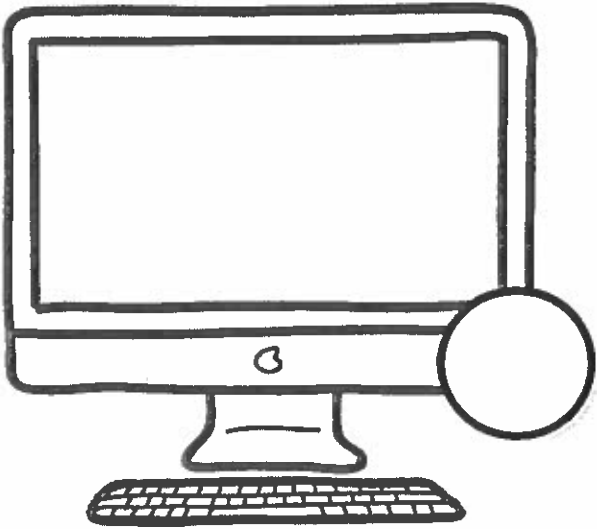
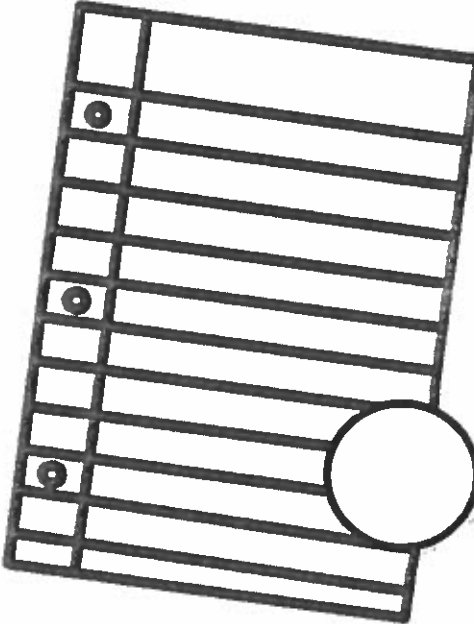
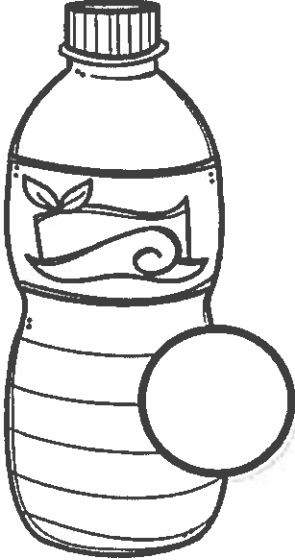
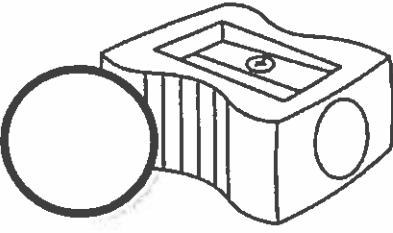
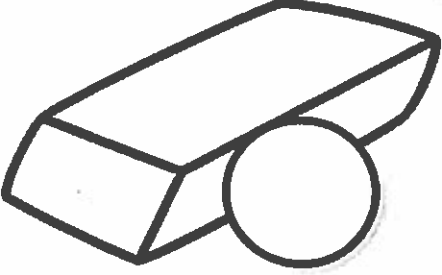
Using bear counters, measure the following items in the classroom. Write the number of bear counters it takes to measure each item in the boxes.



Name \_\_\_\_\_

# SPIN & MEASURE

Spin the spinner. Measure one object. Write the number. Repeat.

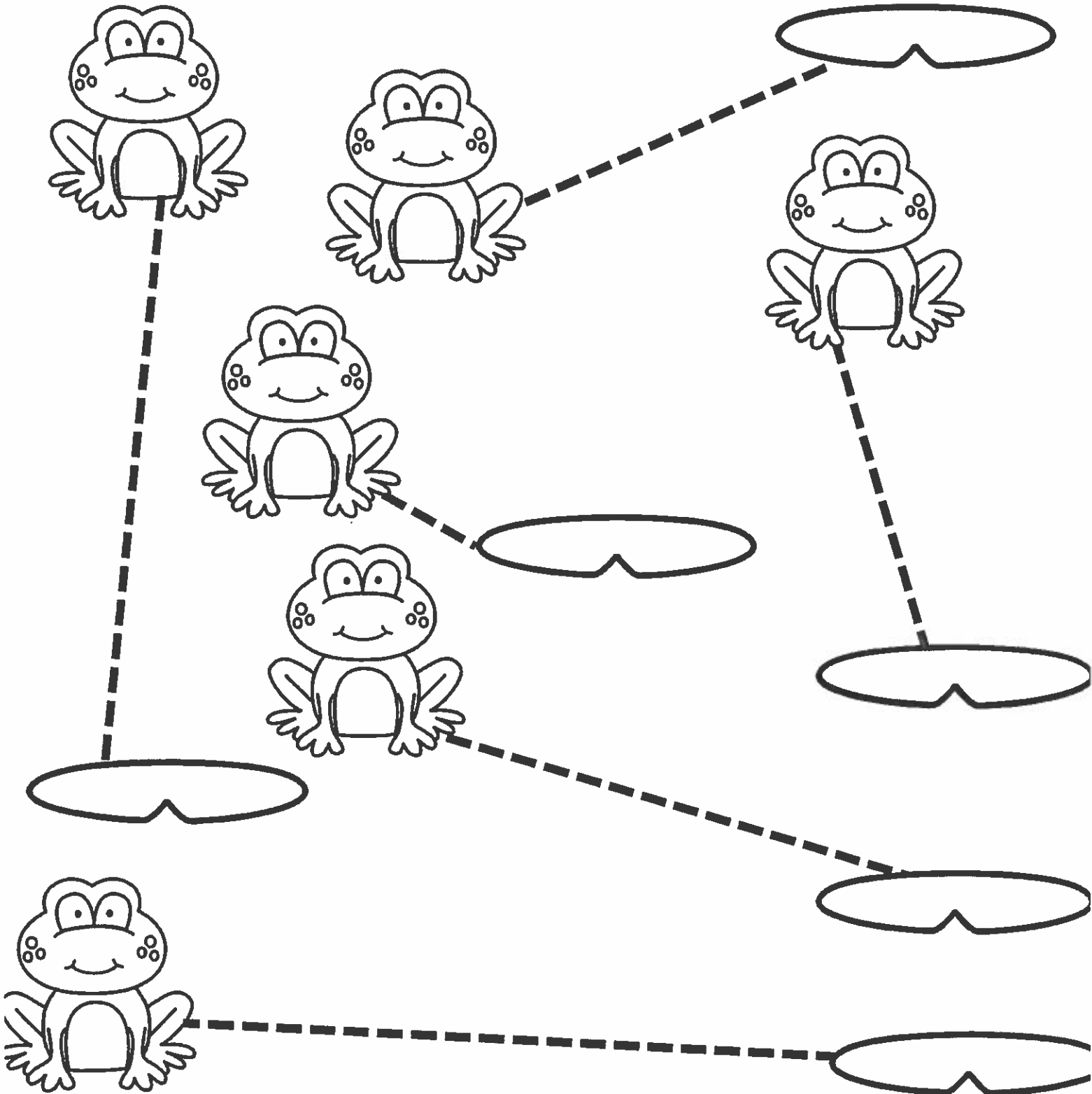




Name \_\_\_\_\_

# LEAP Frog

Measure the distance the frogs must jump to reach their lily pads. Use the tadpoles to measure the dotted lines from each frog to its lily pad. Write the numbers in the circles.

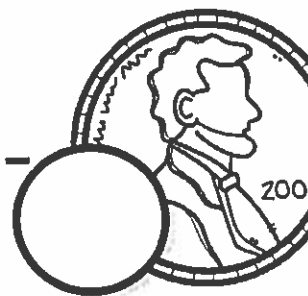


Name \_\_\_\_\_

# Penny

# PINCHERS

Measure each line with pennies. Write the number.



Name \_\_\_\_\_

# Draw THEM

Draw a marker that is the number of paperclips long.

about 3 paperclips long



about 2 paperclips long



about 7 paperclips long



about 9 paperclips long



about 5 paperclips long

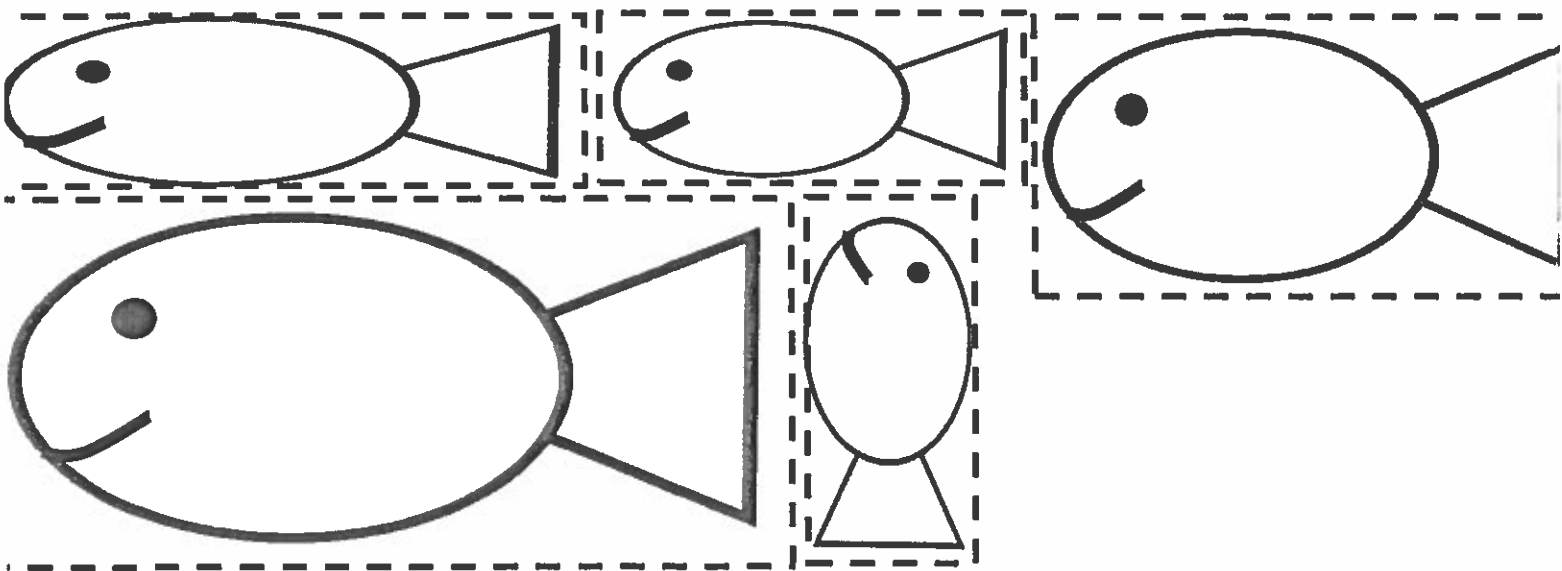
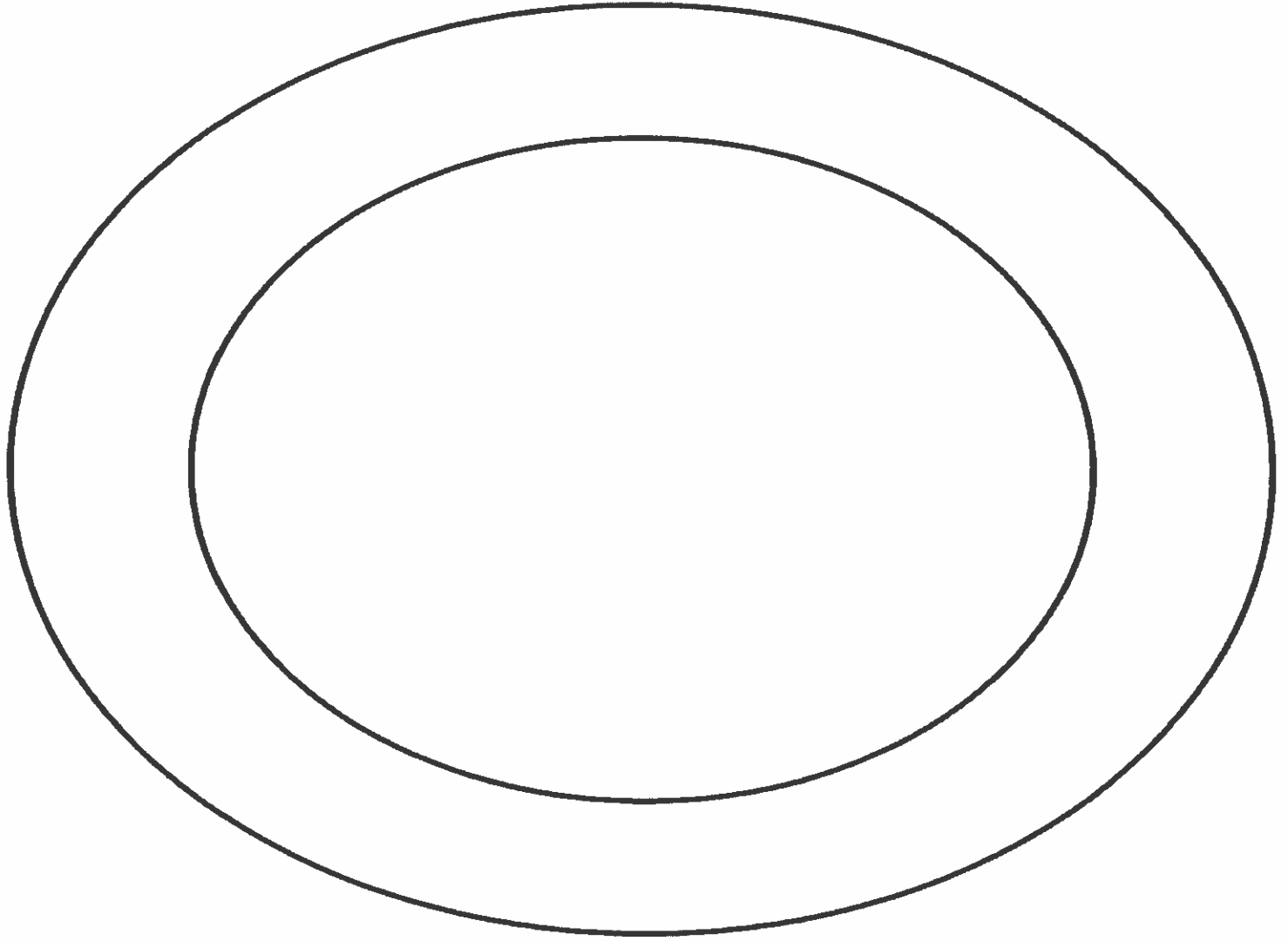


Name \_\_\_\_\_

# Fishy Fry MEASUREMENT

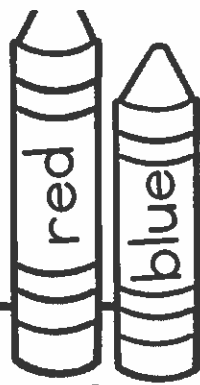
Cut around the dotted lines. Order the fish and glue them from shortest to longest.

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Name \_\_\_\_\_

# Shorter TALLER

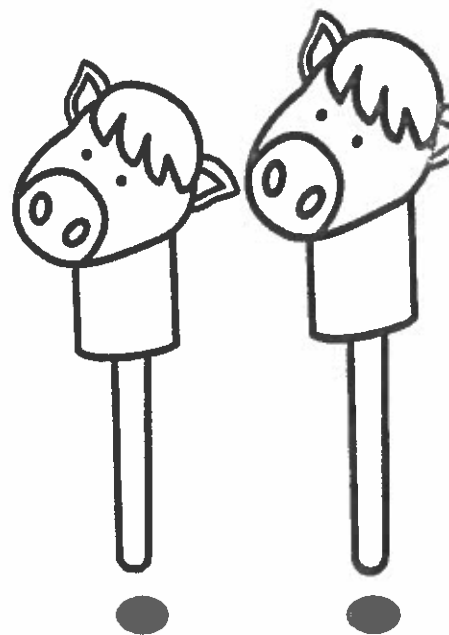
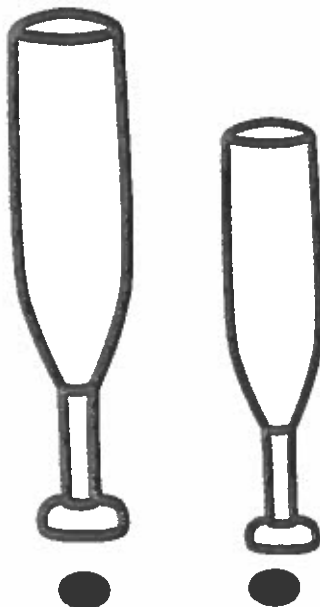
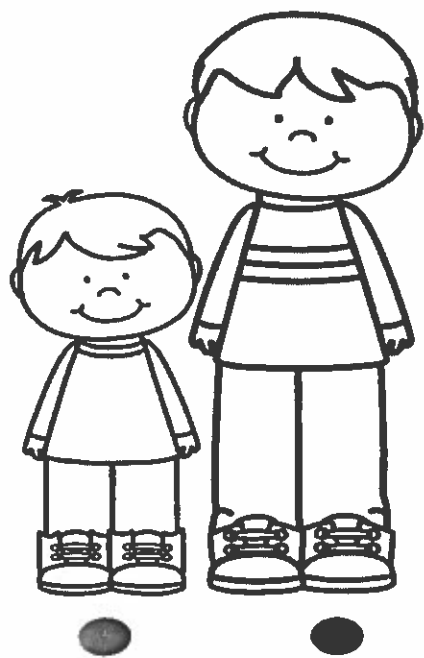


Trace the longer lines in blue.

Trace the shorter lines in red.

Tracing practice area with four columns. Each column contains a solid vertical line and two dashed vertical lines. The first two columns have a longer solid line and two shorter dashed lines. The last two columns have a shorter solid line and two longer dashed lines. Each line starts from a solid black dot at the bottom.


Color the taller item red. Color the shorter item blue.

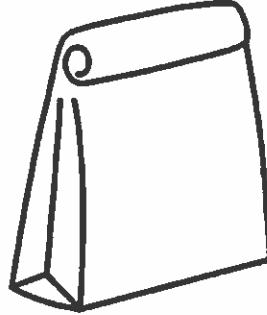


Name \_\_\_\_\_

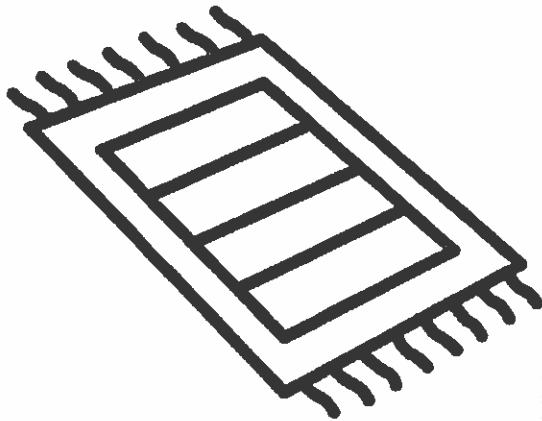
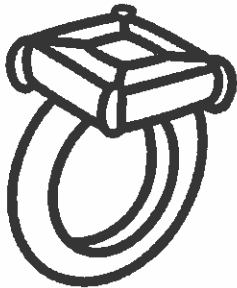
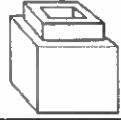
# Mental MEASUREMENT

Read the information.

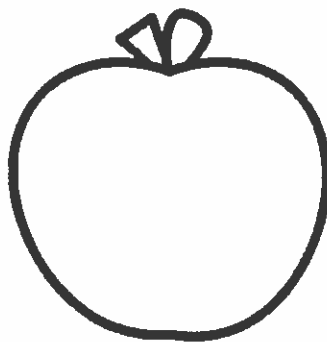
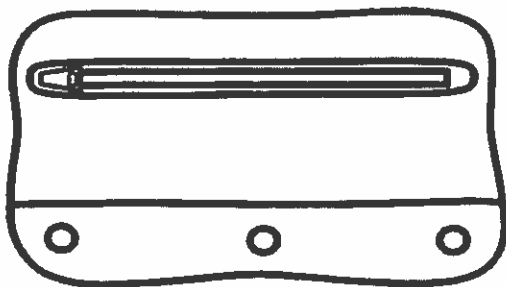
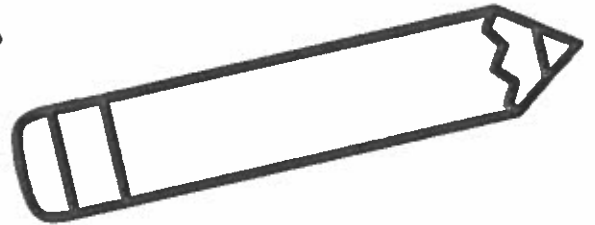
Color  the item that makes sense.



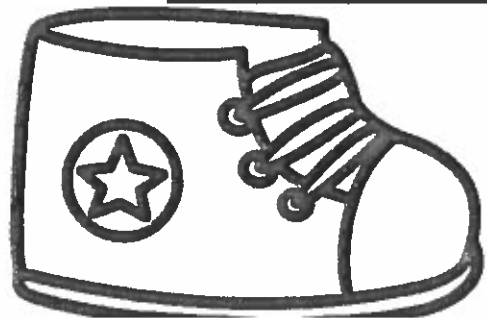
32 cubes long



10 pennies long



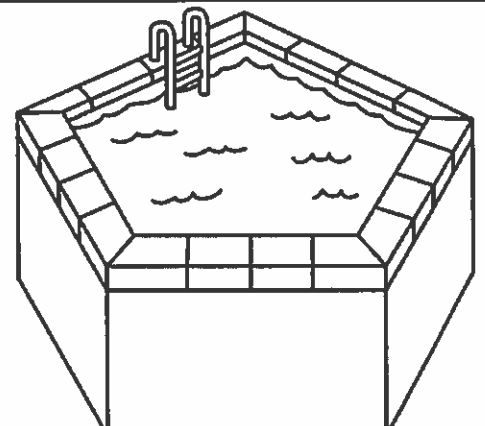
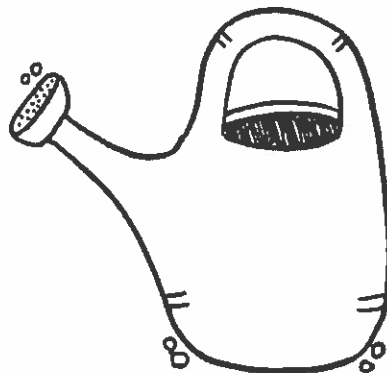
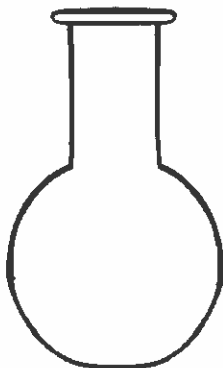
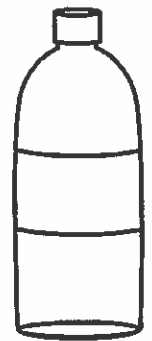
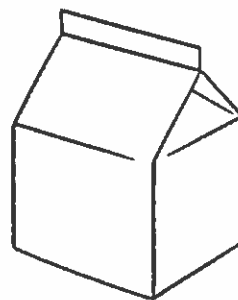
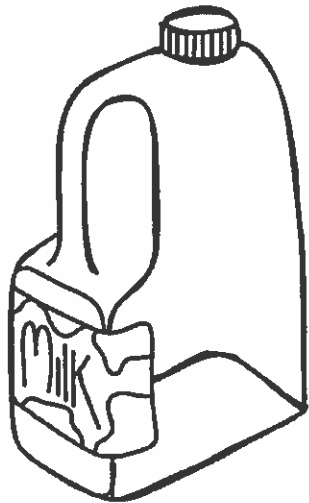
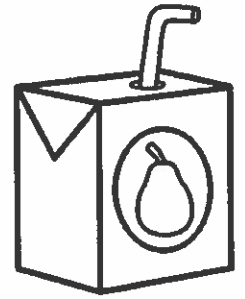
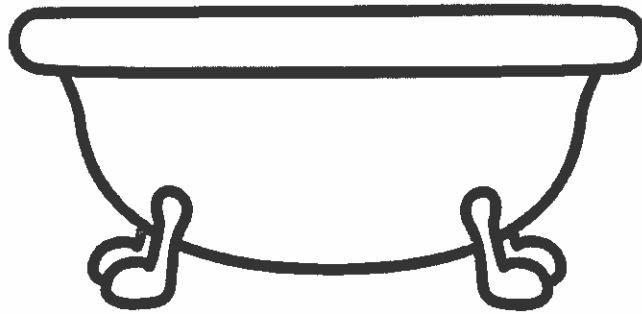
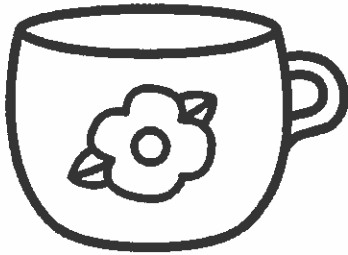
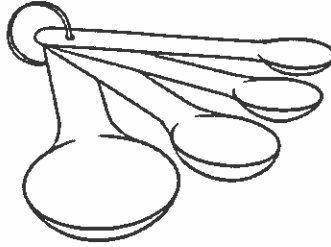
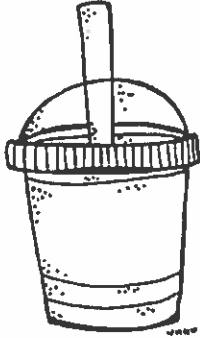
5 paper clips long



Name \_\_\_\_\_

# Capacity SORT

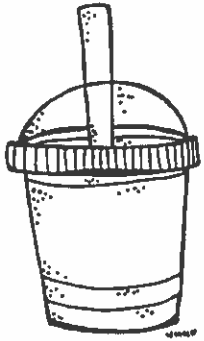
In each set, color the item that holds the *most* red and the item that holds the *least* blue.



Name \_\_\_\_\_

# More or LESS

In each set, label the item that holds more and the item that holds less.



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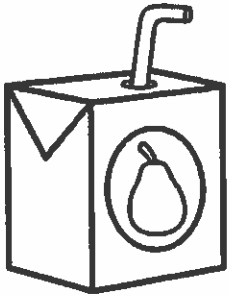
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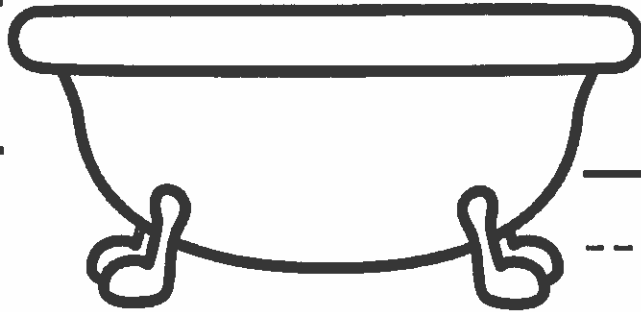
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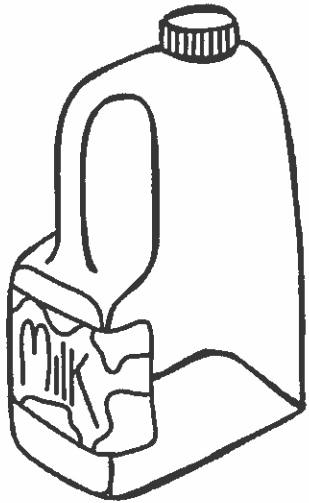
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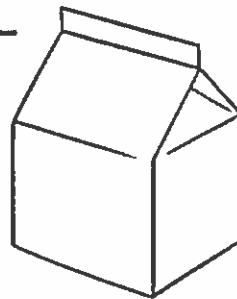
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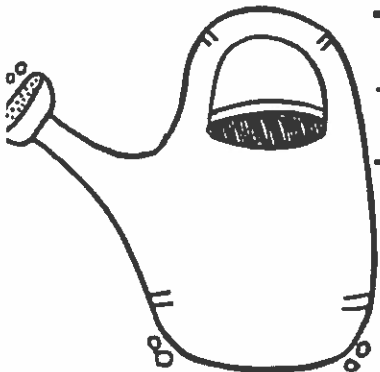
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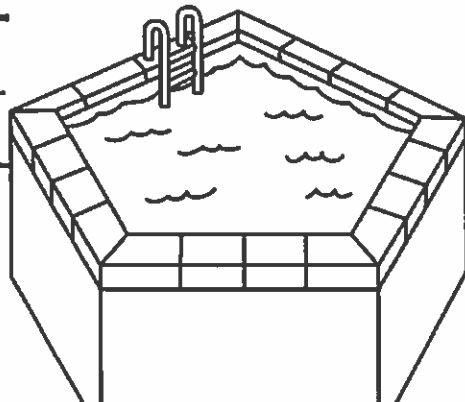
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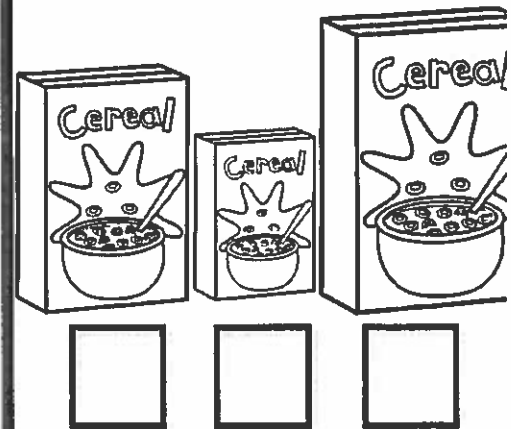
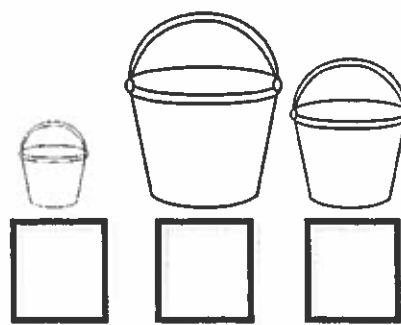
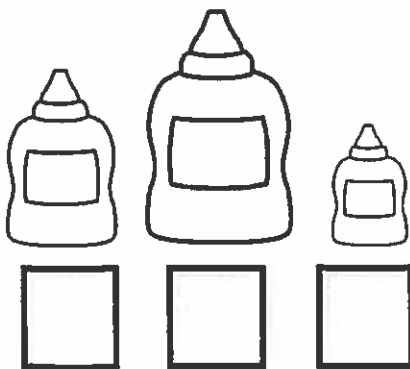
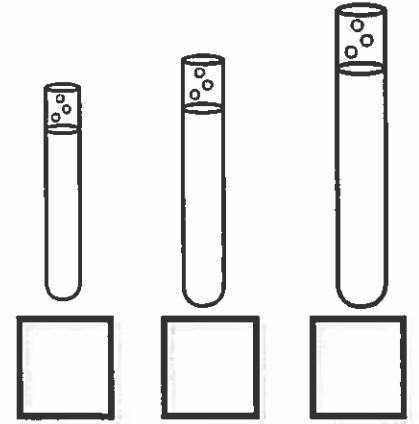
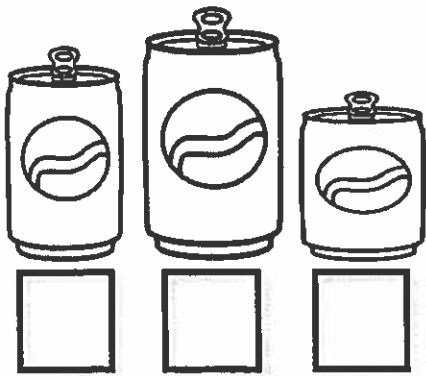
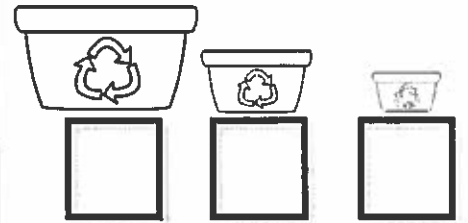
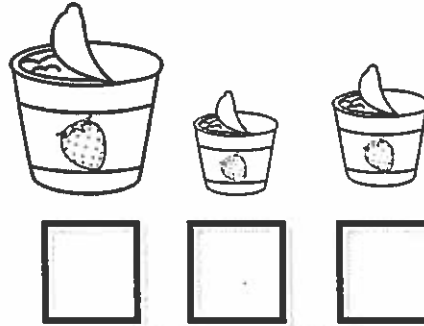
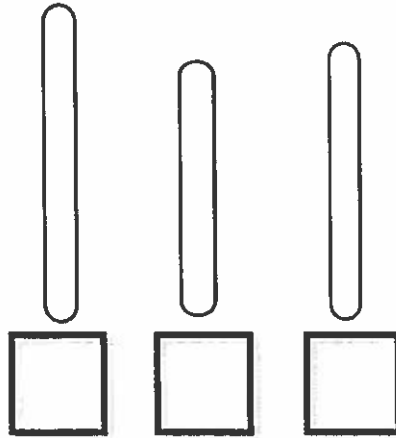
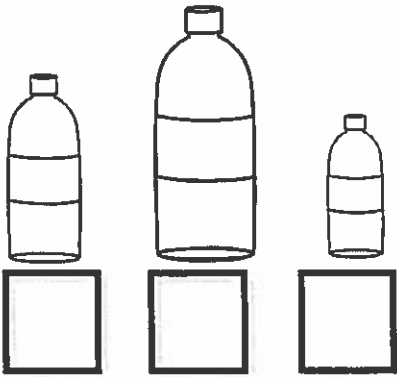




Name \_\_\_\_\_

# 1, 2, 3 GO!

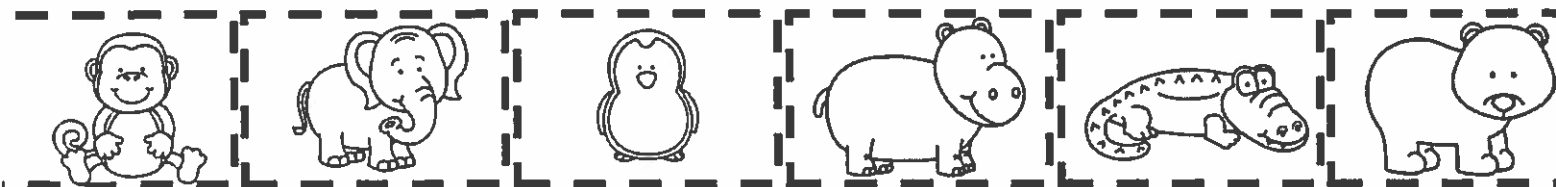
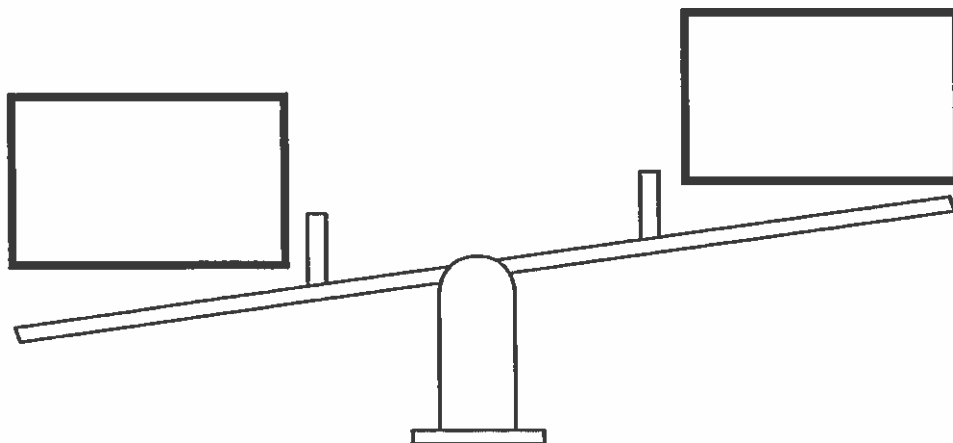
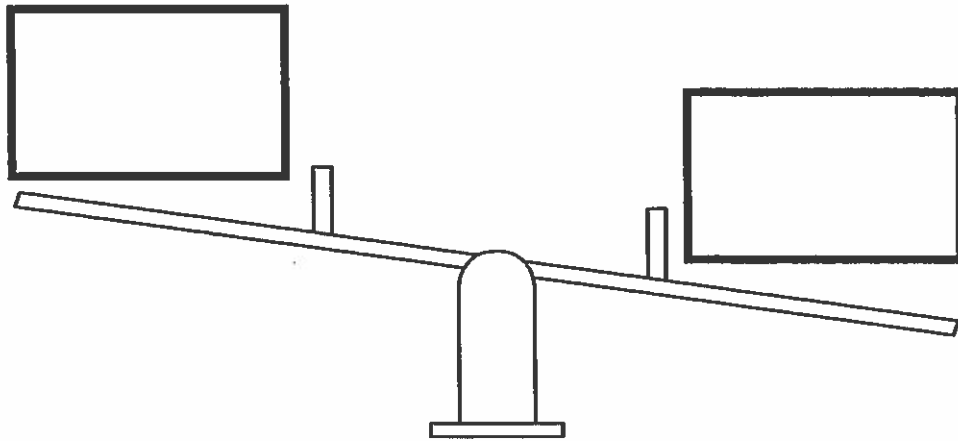
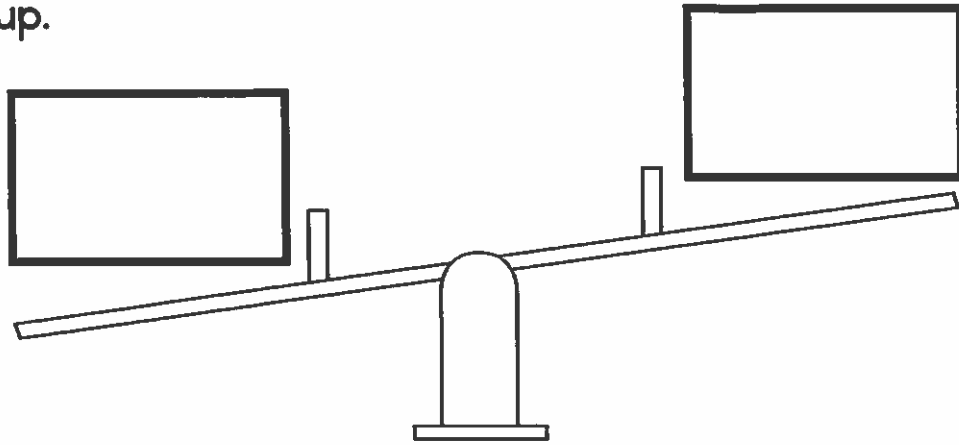
Number the boxes from least to greatest capacity.



Name \_\_\_\_\_

# HEAVIER Lighter

Cut and glue the animals on the see saw to make the heavier animals down and the lighter animals up.



Name \_\_\_\_\_

# WEIGHT Sort

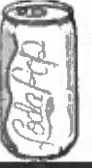
Cut along the dotted lines.

Sort and glue each object under the correct heading.

Heavier Than

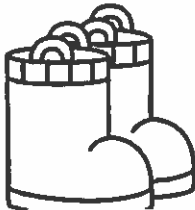
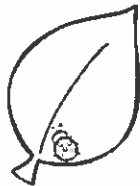
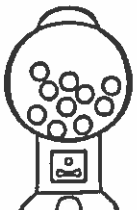
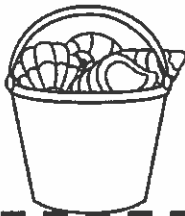


Lighter Than



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Name \_\_\_\_\_

# Fruity FUN

Cut and glue the fruit on the see saw to make them correct.

