

# Week 8

## Grade 1 Community Learning Plan

### Literacy Activities

- **Practice** the *Week 8 Spelling* words.
  - Take time every day this week to practice spelling.
  - Do your spelling test on **Friday**.
    - Remember your parents *are not allowed* to help.
- **Watch** the *Writing Week 8* video and spend 10 minutes writing.
  - 3 times this week spend 10 minutes writing.
- **Watch** the *Reading Week 8* video and complete the 'ie' Vowel Team Assignment.
- 3 times this week, set up your **reading workshop centers** and spend 10 minutes at each: paper work, silent reading, technology (Raz Kids, Teach Me Grade 1 or any other educational app you have access to) and a game (any games you have access to that incorporate reading).
- Do some **Home-Shared Reading (Raz Kids)**.
  - Try to read at least 1 book each day and do the quiz that goes with it.
- **Watch** the *Read Aloud Week 8* video and answer the following questions:
  - Where did this story take place?
  - Who was the main character in this story?
  - What did Junior learn about idol discerning in this story?
  - How did he act out idol discerning with his team?
  - How can you be an idol discerner?

### Numeracy Activities

- **Watch** the *Numeracy Lesson 12* video and spend 10 minutes at each math workshop center:
  - Video activity worksheet
  - Math notebook (cut and paste)
  - Math booklet (pencil work)
  - Technology (Teach Me Grade 1, Prodigy Math or any other educational app you have access to)
  - Game (any games you have access to that incorporate math - dice games, card games, etc.).
- **Practice** your Mad Minute at least 3 times this week.
  - Keep track of how long it takes you each time and see if you can pass the level by doing it in under a minute.
- **Watch** the *Numeracy Lesson 13* video and spend 10 minutes at each math workshop center (see above).

### Spelling Words

1. there
  2. who
  3. nine
  4. leaf
  5. bean
  6. flea
  7. hear
  8. stem
- Bonus: justice

- Check out the 'Spelling' tab on the website for some **hints!**

### Memory Work: Due Wednesday, June 3 - Romans 12:2 (NIRV)

Don't live the way this world lives. Let your way of thinking be completely changed. Then you will be able to test what God wants for you. And you will agree that what he wants is right. His plan is good and pleasing and perfect.

**Exploration:** Check out the newest Science Plants lesson on the Explorations tab.

**Bible:** Read about David's anointing and life along side Saul (1 Samuel 16-20). Discuss why God decided that Saul shouldn't remain king of Israel and how David felt about being anointed. Talk about what it means to be jealous and what problems happen when we are jealous of others. Reflect on David and Jonathan's friendship - what makes a good friend? What made David and Jonathan's friendship such a good one? As a family, make skits that show examples of people who are acting like friends should or make advertisements for a good friend that include characteristics you would like in a friend.

