

Week 10

Grade 1 Community Learning Plan

Literacy Activities

- **Practice** the *Week 10 Spelling* words.
 - Take time every day this week to practice spelling.
 - Do your spelling test on **Friday**.
 - Remember your parents *are not allowed* to help.
- **Watch** the *Writing Week 10* video and spend 10 minutes writing.
 - 3 times this week spend 10 minutes writing.
- **Watch** the *Reading Week 10* video and complete the 'ue' and 'ui' Vowel Team Assignment.
- 3 times this week, set up your **reading workshop centers** and spend 10 minutes at each: paper work, silent reading, technology and a game.
- Do some **Home-Shared Reading (Raz Kids)**.
 - Try to read at least one book each day and do the quiz that goes with it.
- **Watch** the *Read Aloud Week 10* video and answer the following questions using the pictures online:
 - Why do you think that Brian has no colour on this page? What do you think he is feeling?
 - How did the author use colour with Brian on this page? Why do you think that?
 - What do you notice about the picture of Brian on the left from the beginning of the story to the picture of Brian on the right? Why do you think the author did that?
 - How was Brian being an Image Reflector in the story? How was Justin, the new kid, being an Image Reflector in the story?
 - How can you be an Image Reflector at home? at school? in your neighborhood?

Numeracy Activities

- **Complete** the *Math Assessment 3*
 - Print the assessment from the website OR write the questions on to your own paper to complete.
 - Read each question to your child, but **DO NOT** help them achieve the answer.
 - Your child **MAY USE** number lines, manipulatives (seeds, cubes, etc.) or other tools that we have used in this unit if they would like.
 - When finished, take a picture or scan each page and **send** the completed assessment back **to your teacher** via Seesaw or email.
- **Practice** your Mad Minute at least 3 times this week.
 - Keep track of how long it takes you each time and see if you can pass the level by doing it in under a minute.
 - **Send** your teacher **a picture** of the Mad Minute that you are working on!

Spelling Words

Spelling is done for the school year!
Have fun completing the Sports Day challenges with your family!!

Memory Work: Last memory work due Wednesday, June 10 - Psalm 19:1-3

The heavens declare the glory of God; the skies proclaim the work of his hands. Day after day they pour forth speech; night after night they display knowledge. There is no speech or language where their voice is not heard.

Exploration: Check out the newest Science Plants lesson on the Explorations tab.

Bible: Read about how David truly served God as king (2 Samuel 5:6-25; 6:12-23) and Absalom wanted to be king instead of David (2 Samuel 15-19). Talk about the promises God made to David and David made to God. Were the promises kept?

Finish your study of David by reading Psalm 23 and reviewing what you have learned from him.